

Whitney Quesenbery whitneyq@WQusability.com | www.WQusability.com © 2002, 2003 Whitney Quesenbery, All Rights Reserved

Personas are...

- A portrait of a typical user, based on data
- A "real person" for whom the interface is designed
- Personas
 - Represent important demographics
 - Have a personal background and relationship
 - Have tasks and goals

Hypothetical...

... Not real

Archetypal

... Not average

Specific

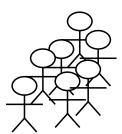
...Not generalized

Archetype ≠ Stereotype

©2003, Whitney Quesenbery

2

What do we know about these people?

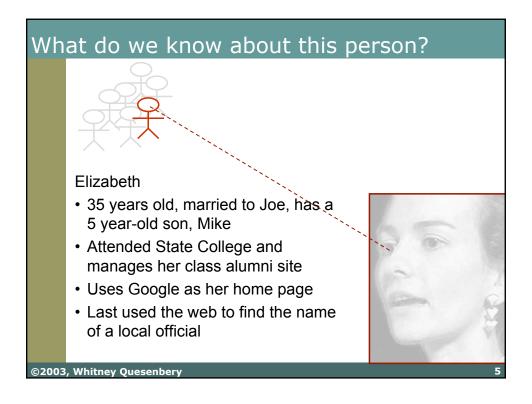


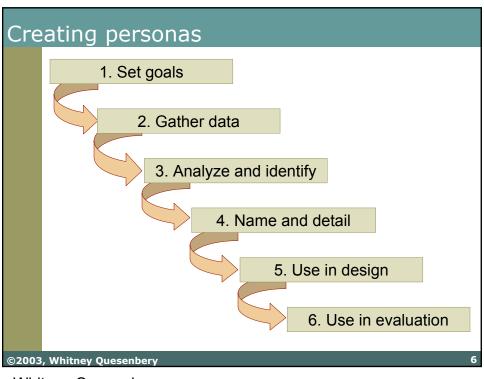
- Ages 30-45
- · Well educated
- 45% married with children
- Over half use the web 3-5 times a week
- 65% use search engines

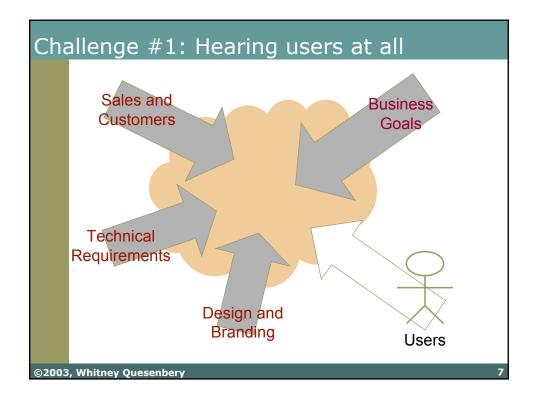
And how would we use this information to make design decisions?

©2003, Whitney Quesenbery

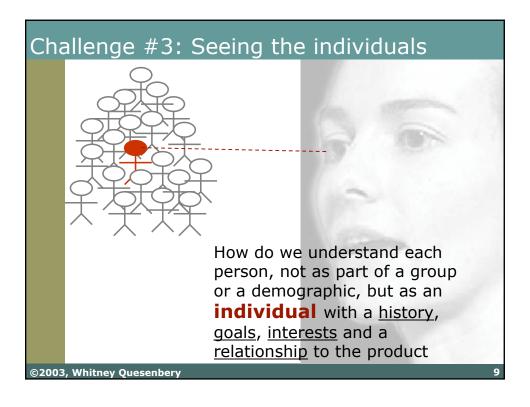
4

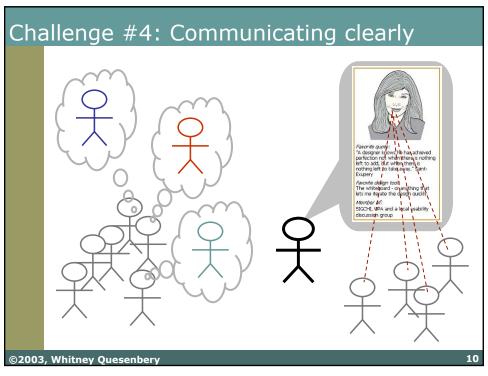












Personas tell stories

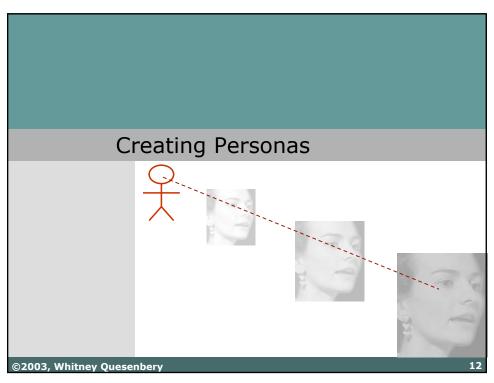
- Stories are patterns. They...
 - Present a coherent vision of the world
 - Store and transmit knowledge
 - Help organize facts in new ways
- Stories help us share information, vision, and values

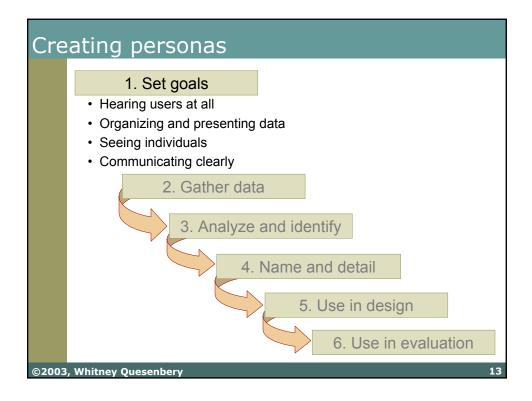


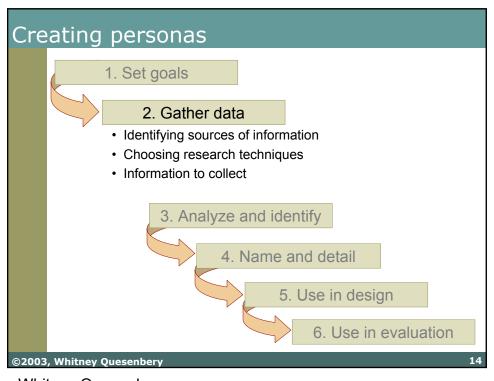
The Springboard Project Stephen Denning - www.stevedenning.com

©2003, Whitney Quesenbery

11







Planning for gathering data

- Identify and narrow target users for research
 - Start from current definitions
 - Market segments
 - User groups or target users
 - Decide on a focus
 - Which groups are important to the business?
 - Or are not well served by the current product?
 - Or have unique characteristics?
 - Decide on a scope
 - Are you working within one large segment, or looking across different types of users
 - Eliminate peripheral or infrequent users
 - They may have important considerations, but do not drive the design

©2003, Whitney Quesenbery

15

Personas and market segments

- Both
 - May be based on similar or overlapping data
 - Present a set of portraits to help business make decisions
- But
 - Fill different needs...and are not the same

PERSONAS

- Built on different types and styles of interaction
- Focus on defining user's goals and how to meet them
- Primarily based on qualitative research

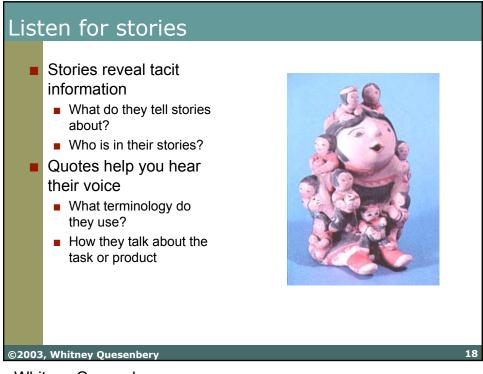
MARKET SEGMENTS

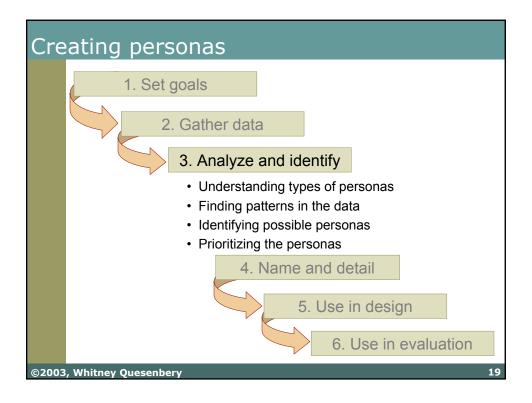
- Built on different buying behaviors
- Focus on how the business can reach and attract them
- Relative quantitative size of segments is important

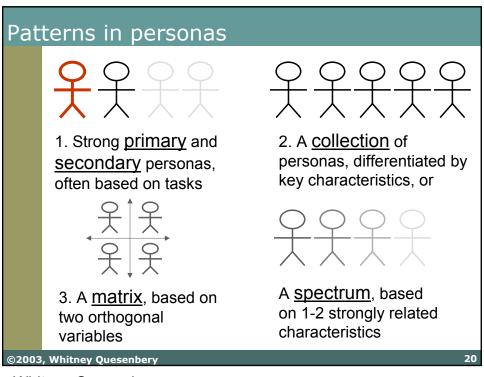
©2003, Whitney Quesenbery

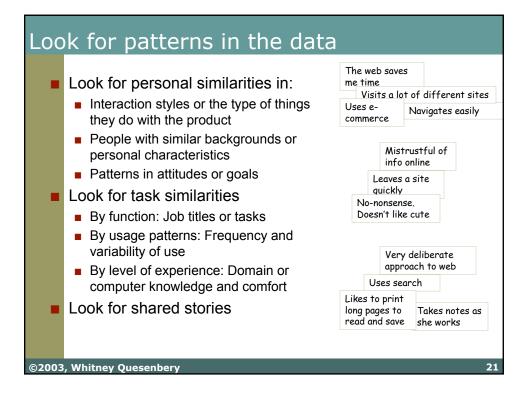
16

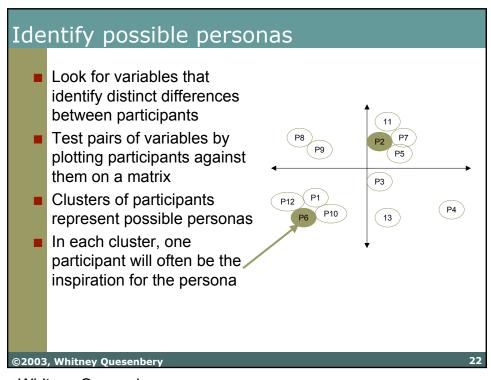
What do we want to learn?		
•	Personal characteristics	Demographic detailsPersonal characteristicsJob or domain knowledgeComputer and web skills
•	Goals and tasks	ActivitiesTasks
•	Motivations	Influencers or advisorsDecision factorsBarriersExpectations
•	Attitudes and needs	Information needsTactile and visualTrust and assurance
©2003, Whitney Quesenbery 17		









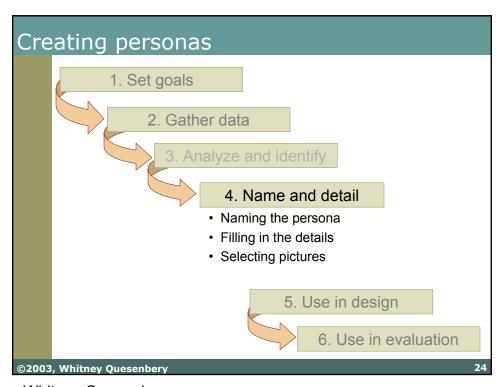


Prioritizing the personas

- To choose a primary persona, look for:
 - The persona with the most (or most complex) needs
 - A persona who needs extra support to complete typical tasks
- The primary persona may not be the most important market segment
 - Meeting the primary persona's needs should not make it impossible for other personas (or valuable market segments) to be successful
 - The scope of the personas (ie, everyone who visits the site) may be broader than the market segments (ie, people who buy or use your product)

©2003, Whitney Quesenbery

2:



Fill in the details

- Make a poster or area of the white-board for each persona
 - Go through your notes and add any material that that helps illustrate each persona
 - Add some standard details for each persona:
 - What are the top usability needs?
 - How do they look for information?
 - What are the risks for this person?
 - What are their goals?

Give them a name and personal details: age, gender, family, job

©2003, Whitney Quesenbery

25

Choose details that...

- Make sense in the context of the project, because they:
 - Reflect part of the environment that will be part of the context of use
 - Suggest how the persona might make an important decision
 - Explain past choices or history in similar activities
- Help differentiate the personas because they:
 - Expand on the differences between them, either directly or by analogy
 - Suggest different design choices in interaction, style or relationship
- Connect to usability issues, such as:
 - The 5Es
 - Learning styles
- Let the team get to know the personas by:
 - Revealing personal choices, lifestyle or activities
 - Being a little bit of fun

©2003, Whitney Quesenbery

26

Choosing pictures

- Each persona needs a picture
 - Usually a head shot, not a full photo
 - They should accurately reflect the demographics of the persona
 - They can be used to fill out the diversity of the personas
- Some attributes of the persona can be represented with images
 - Provides a balance for the words
 - Can be more suggestive and ambiguous
 - Good for visual learners
 - Good way to involve graphic designers to contribute to the personas

Sources of images

- Stock libraries
- Magazines
- Clip art
- Catalogs
- Don't use people you know
- Consider copyright and how the images will be used

©2003, Whitney Quesenbery

27

Validate the personas

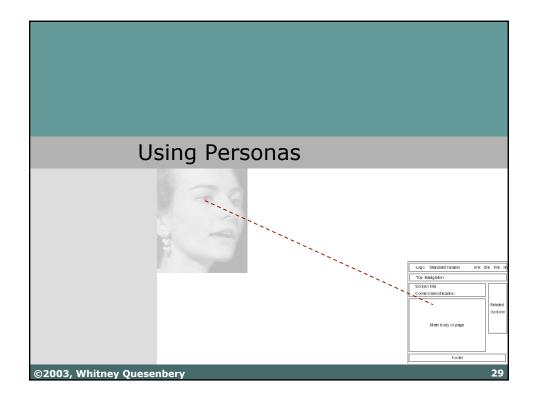
- Review them with others who meet real users
 - Do sales or support staff recognize them?
- Review them with user or internal business stakeholders
 - Do they recognize themselves?
 - Do they recognize their colleagues
- Test them against market segments
 - Do they match, or at least make sense as relating to the same people?

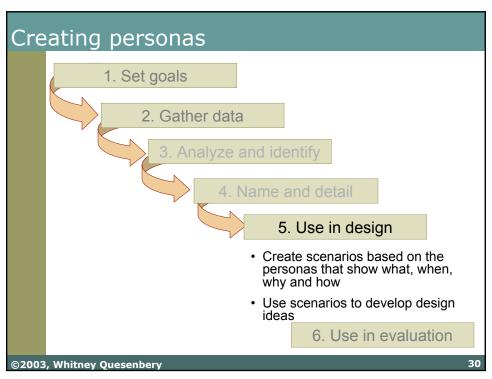
Do they "work" as characters and match the storytelling test for:

Coverage
Coherence
Uniqueness
Goodness-of-fit

©2003, Whitney Quesenbery

28





Start with scenarios

- Short stories that illustrate how the persona will use the site or application
 - Focus on storytelling, rather than on representing task analysis
 - Show how the new design will solve specific problems, remove barriers, or minimize risk
 - Connect to characteristics of the personas
 - Use stories from the initial research as sources

Establish a goal and context

- Why is the persona using the product <u>now</u>
- What will make this interaction successful

Describe the interaction

- Stay at a high level and
- Avoid detailed descriptions of the interface

End with the result

- What happens as a result of this interaction
- What made it a success

©2003, Whitney Quesenbery

31

Personas have a point of view

Keep up with me...



- "Of course I know it's a machine, but you do want it to know..."
- "You ask for one thing, and you get all of this."
- "We're already in 'stroke.' Will that stay, or will I have to add it..."

Personas can "comment" on design issues

©2003, Whitney Quesenbery

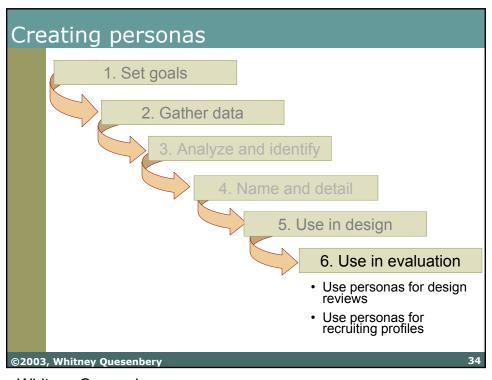
32

Personas keep design work grounded

- Use personas to keep work connected to real people
 - Design, plan or write for the personas, making sure a new design works for each of them
- Bring personas to design sessions
 - Use the personas to work through design problems
 - Role play to explore differences in how the personas react to different designs
 - Consider not just what they would do, but how they would prefer to do it

©2003, Whitney Quesenbery

33



Use the personas for design reviews

- Use the personas (and their scenarios) for a task walkthrough
- Conduct the review as you would an expert or cognitive walk-through, but from the point of view of a persona.
 - Walk through a task
 - Use the persona to make navigation choices
 - Look at each screen/page form the persona's perspective
 - Make notes of the interactions and choices

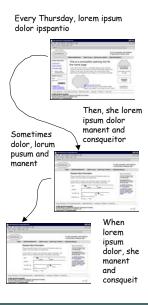


©2003, Whitney Quesenbery

35

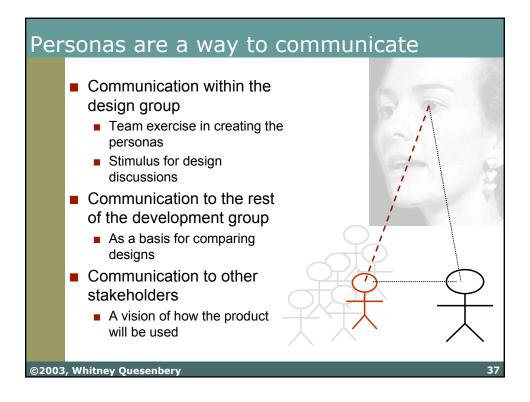
Using scenarios for usability

- The scenarios become the scripts to walk through the interface design, and see whether it supports the features.
 - It's not a usability test, but a good way to check a design as it is created
- Scenarios can be the basis for QA testing
 - Do they show typical or unusual ways of using the program?
 - The context established in the story can be helpful in creating a realistic QA script



©2003, Whitney Quesenbery

3



Contact Information



Whitney Quesenbery Whitney Interactive Design p: 908-638-5467

e: whitneyq@WQusability.com

w: www.WQusability.com

Whitney Quesenbery designs interfaces for projects from web sites to applications and helps companies implement a user experience capability to improve the usability of their products. She is an expert in developing new concepts that achieve the goal of meeting business, user *and* technology needs.

As a developer of LUCID (Logical User-Centered Interaction Design), she promotes the importance of a user-centered approach and usability in design.

Whitney is a director of the Usability Professionals' Association (www.upassoc.org), and web site manager for the STC Usability SIG (www.stcsig.org/usability/)

©2003, Whitney Quesenbery

38